

EQUALITY OBJECTIVES 2022-2025

Boughton Heath Academy

Protected Characteristic	Objective	Action taken	Review of measures taken
All	To celebrate and embed the protected characteristics throughout the Boughton Heath curriculum within each year group.	<p>Review and redraft curriculum plans to ensure there is clear visibility and positivity regarding the protected characteristics, including individuals and groups who represent these, and that discussion and study surrounding these happens across a wider variety of subjects within each year group.</p> <p>Subject leaders to explore opportunities to raise the profile of the protected characteristics within their subjects and year groups.</p> <p>Implement the Jigsaw and No Outsiders programmes within each year group throughout school.</p>	
All	To ensure all children receive the same educational and enrichment opportunities regardless of any context group or characteristic, narrowing any existing attainment / progress gaps.	<p>Senior leaders to monitor the educational attainment and progress of all children from all context groups termly, putting actions and interventions in place where this is necessary or patterns / trends are identified.</p> <p>Audits of enrichment activities are carried out to ensure all children have fair and equal access to such activities and opportunities.</p> <p>Increasing the number and range of educational and enrichment activities on offer to children, targeting any underrepresented groups with focused activities, support and opportunities.</p>	
All	To actively promote and embed positive attitudes and dialogue regarding equality, inclusivity and diversity into the school culture and ethos.	<p>Increase events which celebrate and highlight equality, diversity and inclusivity within school and the wider community.</p> <p>Explore ways to engage meaningfully with members groups of the wider community and those further afield.</p> <p>Redesign the school vision to reflect equality, inclusivity and diversity.</p> <p>Explore ways to ensure dialogue and communications with all school stakeholders raises the profile of equality, diversity and inclusion.</p> <p>Implement the Jigsaw and No Outsiders programmes within each year group throughout school.</p>	

Discussed at Full Local Governing Body (LGB) meeting on:

Signed Chair of Governors and Principal