

**Boughton Heath Academy**



Boughton Heath  
— Academy —

**Sports Premium Plan**

**2022 - 23**

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ Continued employment CEPD coaches to oversee PE teaching throughout the school.</li> <li>▪ Returned swimming as part of the curriculum following COVID and opened this up to the entire juniors including those who required catch up and above and beyond sessions.</li> <li>▪ Increased the amount of extra curricular clubs and sports on offer.</li> <li>▪ Increased the amount of competitive sport on offer, alongside the amount of children participating in this.</li> </ul>	<ul style="list-style-type: none"> <li>• Reinstate OPAL play programme and purchase new sporting resources to ensure all children have a wide variety of sport and activities to take part in following covid restrictions lifting</li> <li>• Offer more structured sport and active play during break and lunch times.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17940		Date Updated: September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>47% (£8500)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase and maintain sports resources to facilitate sports lessons and activities throughout school	<ul style="list-style-type: none"> <li>Liaise with CEPD and conduct an audit of sports resources required.</li> <li>Identify and purchase resources.</li> <li>Sort resource housing and store.</li> </ul>	£3500  £3844 spent	Due to increased resources in school we have been able to offer far more sporting opportunities both in regards to curriculum and extra curricular clubs. This led to school applying for and receiving the Gold School Games Award for participation in sport and physical activity. We have also been able to practice more sports meaning we have accessed more competitions in: Netball, rounders, football, tennis and athletics.	PE lead to carry out full audit and inventory of resources twice per year in order that spend is prioritized in the best areas.	
Purchase and house 10 x scooters for use during active break and lunch times	<ul style="list-style-type: none"> <li>Purchase and install scooters (including helmets) and housing.</li> <li>Liaise with site manager of installation of housing.</li> <li>Train all middays and children in juniors over safe scooting.</li> </ul>	£2000  £1959 spent	Scooters were purchased and rolled out during active play and lunch times. Play leaders were able to manage this and as a result, more children were active during this time resulting in less passive behaviours during free times.	Continue to utilize scooters during active break and lunches and seek further diverse and wider opps to engage more children using pupil voice.	
Purchase 5 x table outdoor table tennis stations outside for use during active break and lunch times.	<ul style="list-style-type: none"> <li>Clear area of school site for table tennis tables to be installed.</li> <li>Create rota for fair use by children during break and lunch times.</li> </ul>	£2000  £1481 spent	Outdoor table tennis tables arrived in Summer 2 and as such were not used by all children. Wrap around club have benefitted from them and this has increased participation in sport within their sessions.	Use equipment during wet break and lunches next year, and introduce table tennis club which runs school wide and for the whole year.	
Subsidy towards cost of swimming pool hire for over and above swimming sessions in school and for supplementary sessions for other water based activities.	<ul style="list-style-type: none"> <li>Identify area of school site where housing can be installed for storage before erecting.</li> <li>Check / upgrade public liability RPA</li> </ul>	£1000	The swimming pool was a huge success once again. We offer swimming formally to Year 6 pupils, however running the pool we were able to offer over and	Continue to utilize resource to offer over and above swimming sessions next year. Explore potential of offering after school swimming to	

	insurance to ensure water sports are covered. <ul style="list-style-type: none"> <li>• Train 4 x members of staff ( 2 teachers and 2 support staff) in swimming / lifeguard qualification.</li> <li>•</li> </ul>		above swimming to all KS2 children as preparatory sessions, as well as giving extra to those children in Year 6 who were being formally assessed. As such, all children leaving Boughton Heath this year met the expected standard for swimming.	infant children
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				27% (£4900)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed mindful play opportunities for children with additional needs through sensory circuit activities.	<ul style="list-style-type: none"> <li>• Dedicate areas of school site to set play types with focus on sensory play</li> <li>• Incorporate initiative onto schools wider action plan for SEND children.</li> <li>• Resources purchased to facilitate active play throughout the designated zones</li> <li>• Staff CPD given to lunch time team and wider staff to manage and facilitate initiative.</li> </ul>	£1000  £779 spent	Sensory circuits rolled out in the second half of the academic year and were so beneficial to children’s physical and mental health; which in turn ensured that they were ready for learning.  As a result, not only did the roll out of sensory circuits improve the profile of PE and sport being raised throughout school, it also had the benefits of improving school attendance for those children who sometimes struggled to attend; as well as lowering the number of disruptive incidents in lessons.	Look to engage children in receipt of sensory circuits in targeted after school clubs and activities, alongside representing the school at competitive and noncompetitive sport.
Fund a keep fit lunch time club during the Summer term facilitated by a sports coach	<ul style="list-style-type: none"> <li>• Facilitate a weekly lunch time club for entire summer term for all children to freely take part in on the school grounds,</li> <li>• Deliver the club via a qualified sports coach</li> <li>• Target children who lack participation in sport and keep registers to identify and target groups and individuals.</li> </ul>	£1500  £1550 spent	We ran a lunch time fitness club for a full term. This was facilitated by a sports coach and open to all children in school, but with a focus on those children who did not engage in sport and physical activity regularly.  Take up was incredibly popular and ensured that children were regularly engaging in a wide variety of individual and team sports during free time.	Extend the club throughout the whole year next year and explore the opportunity to link activities to upcoming sport festivals and competitions.

<p>Fund physical activity festival days for KS2 and KS1 children.</p>	<ul style="list-style-type: none"> <li>• Raise profile of health and fitness across infants and juniors in school.</li> <li>• Provide opportunities for children to try new and exciting physical activity.</li> <li>• Contribute towards positive attitudes to physical fitness and health.</li> </ul>	<p>KS2 £1600</p> <p>£1400 spent</p> <p>KS1 £800</p> <p>£510 spent</p>	<p>We ran the two days for infants and juniors, taking the whole school off time table to ensure everyone had dedicated time to enhance and raise the profile of sport and physical activity.</p> <p>We ran a selection of carousel style activities so all children could find an activity they liked to engage in best. Pupil and staff voice was overwhelmingly positive, as was feedback from parents.</p>	<p>Re run events next year.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of PE passport app to improve the teaching, learning and assessment of PE and sport throughout school.	<ul style="list-style-type: none"> <li>• Staff confidence, knowledge and skills teaching PE in school improved,</li> <li>• Assessment of PE improved through PE passport app features,</li> <li>• Engagement within PE lessons and sport sessions increases through varied teaching and activities from PE passport</li> </ul>	£699	Purchase of the PE passport app has enabled staff to assess PE within school more effectively, amending and adapting their lessons to ensure children are always challenged and receiving high quality PE teaching which is broken down into manageable assessment points.	Senior leaders in school to work with outside providers to quality assure the teaching of sport and physical activity within school
Purchase school subscription to Association for Physical Education to increase staff competence leading and delivering sport and physical activity in school.	<ul style="list-style-type: none"> <li>• Staff confidence, knowledge and skills teaching PE in school improved,</li> </ul>	£95	Membership to the Association of Physical Education was purchased later in the year but did benefit staff knowledge and confidence through materials accessed. It also enabled more strategic thinking and planning which will be of great benefit moving forwards	Apply methodologies from resources from Association for Physical Education when formulating the Sport Premium plan for 2023 - 24

<b>Key indicator 4: Broader range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				66% (with other KIS)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Included in mindful play opportunities for children with additional needs through sensory circuit activities.	<ul style="list-style-type: none"> <li>• Dedicate areas of school site to set play types</li> <li>• Opal lead develop action plan to deliver Opal throughout school</li> <li>• Resources purchased to facilitate active play throughout the designated zones</li> <li>• Staff CPD given to lunch time team and wider staff to manage and facilitate Opal play.</li> </ul>	£1000 [already accounted above]	Justified in KI 2	

Included in the summer lunch time club detailed above	<ul style="list-style-type: none"> <li>Facilitate a weekly lunch time club for entire summer term for all children to freely take part in on the school grounds,</li> <li>Deliver the club via a qualified sports coach</li> <li>Target children who lack participation in sport and keep registers to identify and target groups and individuals.</li> </ul>	£1500 [already accounted above]	Justified in KI 2	
Included in the table tennis, pool purchase and scooter purchase highlighted above.	<ul style="list-style-type: none"> <li>See KI1 actions to achieve for: <ol style="list-style-type: none"> <li>Table tennis</li> <li>Scoters</li> <li>Pool sports</li> </ol> </li> </ul>	£5000 [already accounted above]	Justified in KI 1	
Intensive cycling training offered to all Y6 pupils in school.	<ul style="list-style-type: none"> <li>Encouraging healthy travel to school</li> <li>Encourage cycling proficiency and road safety</li> <li>Engage children in a wider variety of physical activity.</li> </ul>	£1100  £1095 spent	We ran cycle proficiency training to a class of junior pupils in order to encourage wider physical activity alongside healthier modes of transport to and from school. Cycling to and from school did increase and many signaled they would be doing this in the respective high schools also.	Look at a proficiency activity using the scooters for children further down the school, such as in lower juniors.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rebuy into the SSP to gain access to frequent competitive sport in the local area	<ul style="list-style-type: none"> <li>Rebuy into both SSP and CSSA to gain access to local competitions,</li> <li>Keep register of children attending competitions to ensure fair coverage throughout all context groups,</li> <li>Encourage those who have never represented school before to do so in varied sports</li> </ul>	£1500	Buying into the SSP and CSSA enabled us to access a huge amount of competitive sporting activities. These included: Touch rugby festival, Quick sticks hockey, Multi skills festival Football Athletics Netball  Through engagement with this, we were	Continue to rebuy into the partnerships to ensure children are able to access high quality competitive sport
Rebuy into the CSSA to gain access to frequent competitive sport in the local area		£225		

			awarded the School Games Gold award and received the award of	
Create and run a girls' football club to increase participation of girls in sport and in particular competitive sport.	<ul style="list-style-type: none"> <li>• Use CSSP to enter more sports competitions.</li> <li>• Liaise with Chester FC about creation of a girls' football team and wider opportunities within curriculum.</li> </ul>	£800  (Not spent – met by existing school staff)	This ran in the final term of school and had unprecedented demand with over 30 girls wishing to take part in KS2 which equates to nearly 20% of pupils.	Next year, launch the girls and boys football at the same time in order that there is clear equity over the amount of competitive sport on offer.
<b>Additional spend not planned for at start of academic year</b>				
Additional staffing to support roll out of sporting activities throughout the academic year.	<ul style="list-style-type: none"> <li>• Staff to support the roll out of extra curricular clubs alongside school staff,</li> <li>• Staff to support school wide events such as sports day</li> </ul>	£491	We used established sports coaches to assist in school wide events such as the afterschool football club and to help with the roll out of sports day for all children. Specialists ensured the events ran smoothly and provided coaching and guidance to existing staff. We also utilized staff to go over and above their hours to ensure children could attend sport and physical activity sessions held within the school day.	Continue next year
Transportation costs to enable access to national competitive sport	<ul style="list-style-type: none"> <li>• Due to progress made by the boys under 11 football team, extensive travel to Oldham and Chesterfield required via bus</li> </ul>	£ 930	We used bus transport to travel safely to the venues to enable the team to engage in the National League Trust Cup	Review if required next year
Total Sport Premium grant awarded				£17940
Total spend				£17,558 Resulting in carry forward of £382