

Year Group: 6 Core group

Term: Spring 1

Week	Spelling Strategy/Pattern	Example words
1	Word list –years 5 and 6 (previously taught)	<ul style="list-style-type: none">• Ancient• Awkward• Community• Correspond• Dictionary especially
2	Words with the /i:/ sound spelt eiafter c (year 5 mastery)	pluralised nouns ending cy <ul style="list-style-type: none">• currencies delicacies• inconsistencies• prophecies exceptions with sh sound <ul style="list-style-type: none">• ancient• conscience• efficient• proficient• sufficient
3	Words with the /i:/ sound spelt ei after c	pluralised nouns ending cy <ul style="list-style-type: none">• currencies• delicacies• inconsistencies• prophecies exceptions ci(not plurals) <ul style="list-style-type: none">• glacier• science exceptions with sh sound spelt ci <ul style="list-style-type: none">• ancient• conscience• efficient• proficient• sufficient other exceptions <ul style="list-style-type: none">• caffeine• either

		<ul style="list-style-type: none"> • neither • protein • seize
4	Words with 'silent' letters (year 5 mastery)	<ul style="list-style-type: none"> • Aghast • Ghastly • Rhinoceros • Rhubarb • Rhyme • Rhythm • vehicle
5	Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)	<ul style="list-style-type: none"> • Autumn • Column • Environment • Government • Hymn • solemn
6	Contractions (high frequency and common exception words)	<ul style="list-style-type: none"> • should've • would've • mightn't • mustn't • you're (your) • it's (its)

Focus group Term: Spring 1		
Week Commencing	Spelling Strategy/Pattern	Example words
1	Common exception words	<ul style="list-style-type: none"> • appear • breath • breathe • caught • disappear • early
2	Adding the endings -ing, -ed to words of one syllable ending where no change is needed to the root word	<ul style="list-style-type: none"> • move • place • prove • shake • stare • worry
3	The suffixes -ment, -ness, -ful, -less and -ly	<ul style="list-style-type: none"> • answer • garden • lighten • limit • mention • question • visit
4	The suffixes -ment, -ness, -ful, -less and -ly (to root words ending in -y)	<ul style="list-style-type: none"> • admit • begin • defer • forget • forgot • prefer
5	The sound /l/ or /əl/ sound spelt -al and -il at the end of words	<ul style="list-style-type: none"> • certain • complete • curious • different • natural

		<ul style="list-style-type: none">• particular
6	The sound /l/ or /ə/ sound spelt -eland -leat the end of words	<ul style="list-style-type: none">• gentle• humble• noble• possible• simple• basic