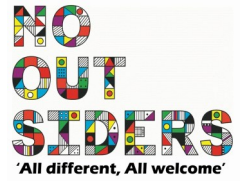




Cheshire Academies Trust  
Inspiring hearts and minds



Summer Term 2024

*Here, children thrive...*



*Here, children thrive...*



Cheshire Academies Trust  
*Inspiring hearts and minds*



**Boughton Heath Academy**

*Here, children thrive...*

Beckett's Lane, Boughton  
Chester CH3 5RW

**Principal:** Jon Lenton BSc (Hons) NPQH  
Email: [admin@boughtonheath.cheshire.sch.uk](mailto:admin@boughtonheath.cheshire.sch.uk)  
Tel: 01244 732000

July 2024

Dear Parents and Carers,

Whilst we are used to the end of the academic year being a busy time in school, that has definitely been true this week! Firstly, many thanks to the entire school community for their well wishes this week and to the staff for their tireless efforts. Our children are so lucky to be part of such an engaged and invested school community, which only strives to want the best for them.

Each year as I write the welcome letter to this end of year newsletter, it always strikes me how quickly the time seems to pass. It feels like only yesterday that we were welcoming the Year 3s into the hall for their first few weeks of term as their classroom wasn't fully built yet, that the new Reception children were still navigating their way around their new school; and that the Year 6s were entering their final year at Boughton Heath. Now, our school environment looks better than ever, our Reception children are making their step up into Year 1; and our oldest children have said their goodbyes and are ready for their next steps in their respective high schools. Where does the time go?!

The 2023 - 24 academic year has been a stand out one in my opinion, full of achievements, experiences and opportunities for children across all phases of school. Firstly, we have massively increased the number of extra curricular clubs and activities on offer to children, and over 90% of our pupils have benefitted from taking part in at least one of these. We have doubled our PE provision from 1 to 2 hours per week, and included a whole school 'wake up shake up' fitness session into our Monday routine. This focus on fitness and activity is with the view to creating healthier and happier children; and we eagerly await the outcome of our application for gold mark School Games award.

Within the curriculum, we have once again secured fantastic outcomes above national averages throughout all key phases of school. Following our plan to develop well rounded, thriving children; we have placed extra emphasis on the wider curriculum subjects. This has seen us launch a whole school focus on DT where all children planned, designed and created a wood work project; using correct tools and skills such as mitre joints. The final products created by our children were simply astounding, and we created everything from working Big Ben clocks, to nightlights with light sensors! Elsewhere, our focused science week saw us engage in the 'dunking challenge' across school, and children learnt about science in action from members of our parent body. My thanks go to all the parents who have helped us by volunteering their time to work with our children - it is greatly appreciated and I hope you enjoyed it as much as the children did.

As we have become accustomed to over recent years, we have continued our fine sporting success outside of school. Following on from the achievements of our boys last year, this year our girls team not only topped their league group within the local area; they went on to be crowned champions at the Chester Schools Finals competition without losing a game or conceding a goal. Similarly, our boys team came runners up in this event and both teams represented Boughton Heath fantastically well. Elsewhere, we have engaged in golf competitions, hockey tournaments, athletics events, netball and many more events. It is vital we offer as many activities to children as possible, in order that they broaden their interests and raise their self esteem and confidence. This is supplemented by the superb work of our children who act as sports ambassadors and play leaders in school, alongside our offer of clubs such as nurture gardening.

As many of you will know, this year we launched our 'Habits of Work and Learning' (HOWLS) and Crew culture. The difference we have seen in our pupils is remarkable, and the level of collective and individual responsibility they are taking over their learning, school environment and behaviour is astounding. We look forward to developing this culture throughout the 2024 - 25 academic year with more community engagement, project based learning and a keen focus on the wider curriculum once again.

Finally, my thanks - as always - must go to our wonderful staff. This week, more than most, has highlighted what a superb team we have at Boughton Heath; and they continually go the extra mile to provide for our wonderful children. From teachers to kitchen staff, office to site staff and support staff to sports coaches; I am truly grateful for the wonderful work you do with our children, thank you to you all. A special mention must go to Mrs Sumnall, who led school brilliantly as Acting Head of School throughout the past two terms. Whilst I always knew school was in safe hands, her leadership has truly moved school forwards.

Whatever your plans for summer may be, on behalf of all at Boughton Heath Academy, I hope all families enjoy a lovely break. To those leaving us - we wish you all the very best for the future, to those joining us - we can't wait to welcome you to the family; you've picked a brilliant one to be part of.

As always, many thanks for your continued support of school.

Kindest regards,

Mr Jon Lenton  
Principal

# Reception

## Teach Rex

The children had a brilliant morning when we had some visitors to Boughton Heath! We were so excited that the dinosaurs came to our school! We were all very brave when we met the Tyrannosaurus Rex called Jaz. We also starred in our own dinosaur movie that we created using 'green screen'. We all had to run away from the dinosaurs! After that, we had another treat when we got to meet the baby dinosaurs in class!



## Life Cycles

This term we have learnt all about life cycles. We chose the life cycle of a butterfly. To support our learning we had caterpillars in the classroom. This really helped bring our learning alive!! We were mesmerised watching the caterpillars shed their skin before forming a chrysalis. We waited patiently before they emerged as beautiful butterflies. We researched what to feed them so we

could look after them before releasing them into the wild!

## Under the Sea

This half term we have been focusing on 'Tiddler'. This book has linked nicely to our 'Under the Sea' topic. We have been busy writing about what we could see under the sea, counting shells and creating our own under the sea artwork.



## Outdoor Learning



Reception have loved exploring their outdoor learning environment this

term. We have been busy planting vegetables, wild flower seeds and herbs. We have worked together to look after them and watch them grow. We have enjoyed water play and choosing in the sand treehouse. We have also been building obstacle courses for our friends and making models with the large blocks!



A huge well done to all Reception children for an amazing first year at Boughton Heath Academy. You have all worked incredibly hard and had amazing attitudes to everything offered to you. We know you are all ready for Year One and wish you a fabulous summer break.



# Year 1

What a fantastic term to be in Year 1! The children have taken great responsibility for their learning this term which can be seen by all of the fabulous independent work they have produced! They have made amazing progress and are showing us that they are ready to take on the challenge of Year 2.

## Art



We had so much fun getting creative on our Van Gogh inspired art day. The children demonstrated some brilliant brush skills, creating different lines and textures and were able to use Van Gogh's style to recreate their own Starry Night Acrylic Painting!



## RE

In Summer 2 the children have spent a lot of time learning about the Islamic faith. We were so impressed with how respectful the children

were when considering the beliefs of others and they asked such insightful questions. They loved asking the puppet 'Yasmin' all about her culture and beliefs. A special thank you to Mr and Mrs Hassan for spending time with our class teaching them about the Islamic celebration, Eid.



## History

The children learnt so much about the life of Queen Elizabeth II in our History topic in Summer 1. We were so proud of their re-enactment of the Queen's coronation. They took on roles such as 'the Mistress of the Robes, the Knights, The Archbishop and of course the Queen herself'. They also produced a beautiful piece of writing about the legacy of Queen Elizabeth using all of their wonderful knowledge.



Year 1 had a fantastic time on their trip to The Beatles museum in Liverpool. We learnt a lot about what life was like in the past and



how The Beatles became famous. We also had a very wavy journey on 'The Snowdrop' ferry too which was decorated by the artist we have been learning about, Peter Blake.



We had a fun filled forest school day in Year 1. Making eco-systems in a jar, orienteering and singing around the campfire with toasted marshmallows. Delicious!



# Year 2

What a wonderful summer term Year 2 have had! Time really does fly when you're having fun. I am extremely proud of all that the children have achieved both individually and as a crew. They have continued to work hard to show our school values, in particular kindness and determination.



Here are just a few of the fantastic things the children have been up to...

## Grandad's Secret Giant

The children have worked incredibly hard on their writing this year and have written lots. Excellent progress has been made from their handwriting to their sentence structure and they should all be proud of themselves. I have enjoyed reading their stories, diary entries and

letters just to name a few. Grandad's Secret Giant has definitely been a class favourite of the stories we have used this year.

## Music

During Music lessons, the children have learnt about the different types of instruments, learnt to play various melodies on the glockenspiel and used body percussion to create soundscapes. The whole class have enjoyed learning different songs, with favourites being: Count of M, Be Bold Be Brave and Space Odidity.

## DT – Fiery Ginger Biscuits

Our work experience pupil Mr Hughes said that we definitely have some budding bakers amongst the class. The children completed product research, created recipes and baked their own biscuits, choosing which type of ginger they wanted in their biscuits. Everyone said that it was great fun!

## History

The children told me that History is one of their favourite subjects as they have enjoyed learning new things and about life in the past. From our chilly trip to Nantwich museum to wet, soggy Beeston Castle, the children have really immersed themselves within their learning of the past. The focus of

famous explorers (Neil Armstrong in particular!) has a blast too!

## Outside

Having forest school Friday's for our PE sessions has been a lovely way to end each week. The children worked on talking about their emotions and how it makes their bodies feel, crafting using nature and enjoying the fresh air. They showed great teamwork skills during team building games too.

During this term, Year 2 completed their SATs tests and I am very proud of the effort they put in, their determination and resilience. I would like to wish all of the children the best as they move into the juniors and I huge thank you for all of your parent support – it means so much!



Miss McPherson-Hill



# Year 3

For our D.T. topic we researched, designed, created and evaluated a healthy snack that could have been eaten as a tourist on New Brighton Beach. Firstly, we carried out some market research and taste tested



bread, wraps, pitta, cheese, ham, tuna and different salad items. After that, we looked at the design brief and success criteria and decided on what ingredients we needed for our snack. We learnt different chopping skills called the claw and the bridge grip and we learnt how to use a cheese grater properly. Once we had made our healthy snacks, we took them outside and had a little picnic so we could evaluate how successful



they were against the design brief and success criteria. It is fair to say that we loved our snacks and had a great time making them!

This half term we went on a trip to the Liverpool World Museum to learn all about the Egyptians. We had 2 workshops. Our first workshop

was, all about handling ancient Egyptian artefacts. We had to wear special white gloves, solve problems and answers questions. Next we had some free time before our next workshop so we looked at the different exhibitions around the museum.



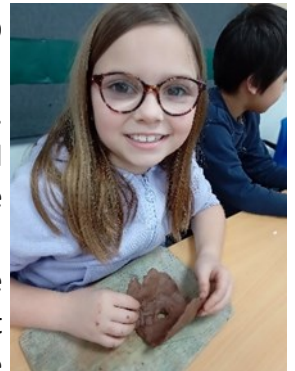
After lunch, our guide collected us ready for our next workshop on mummification. Once we got in there, we had to decide who would be Anubis and who would be the priests. The chosen Year 3's had to dress up and go on the stage to reveal the 'dead body' and start taking the brain and the organs out



of the body. Did you know they took the brain out through the person's nose? Then as a class we had to wrap the body in bandages and mummify the body.

In art this term, we looked at a sculptor called Barbara Hepworth. She was an English sculptor who lived from 10 January 1903 – 20 May 1975. Her sculptures were abstract and they usually have smooth shapes and curved lines and often had holes. She loved nature and was inspired by the shapes and lines that

she saw in it, such as hills and pebbles from the beach. First, we learnt all about her and wrote down the information we found out about her and her work. Next, we learnt different sculpting techniques like how to mould and shape the clay in different ways. We learnt how to pinch, bend, twist and mould playdough into different shapes. We also learnt how to create 3D sculptures from 2D ideas. Once we had learnt all the different techniques, we looked at sculptures she had created in the past to give us ideas for our own sculptures. Finally, we created our own sculptures using clay using the features of her past designs.





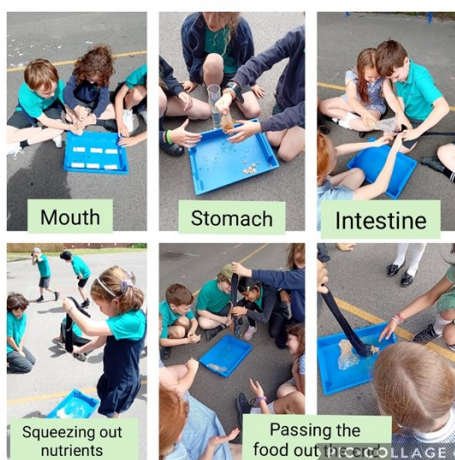
# Year 4



What an incredible end to the year! Year 4 have worked their socks off and learnt so many new skills. Throughout Literacy, everyone has worked hard to master features such as using apostrophes for possession when writing non-chronological reports about rainforest animals or trying to convince Mr Lenton to let us go to the Blue John Caverns!



summer term has been packed with nothing but excitement, eagerness and determination to learn and experience new things. It has been a pleasure teaching Year 4 at BHA the last two years and I know how amazing year 4 will do moving into year 5. Keep smashing it! And Thank you for the most wonderful memories, laughs and best wishes!



around Chester shouting SIN, SIN, SIN DEX, SIN! We also looked at how Chester developed since the Romans in our geography unit!



In maths, Year 4 smashed the times table check with flying colours! I couldn't be prouder of how well everyone did! I hope you're just as impressed with the results as I am! We also completed the more fun topics in maths such as shape, position and statistics!



We returned to Roman Britain to learn more about the impact the Romans had on Chester.

Alongside all this exciting learning, we have completely enjoyed all the practical activities of this term. The toasties we made were delicious. Our boat harbour during forest school was one of the funniest afternoons this year and we made fantastic mosaic frames using mitre joints!

We particularly enjoyed our trip to the DEVA discovery centre and marching

And just as we were getting tired, sports day, move up day and total wipe out day crept up on us! This



# Year 5



We have had a fantastic final term in Year 5. The children have been an absolute pleasure to teach and have shown great enthusiasm for our topics!

## English

Our focus this term has been on knowing our audience. The children have really focussed on the reader throughout this term and have ensured they have incorporated the correct tone with varied language choices. These skills are essential in Year 5 for writing coherently and effectively. The children have demonstrated significant improvement in their writing and consistently shown determination to enhance their pieces. Throughout the summer term, we concentrated on non-fiction writing and adopting a formal tone. In Summer 1, we read 'The Paper Bag Prince' and explored the impact of waste disposal on our environment, both locally and globally. This led us to write informative pieces about the damage we are causing to our planet and what actions we can take to mitigate this.

In Summer 2, we delved into the life of famous graffiti artist Jean-Michel Basquiat through the book 'The Radiant Child.' We followed his journey and learned how his dream of becoming a renowned artist was realised through hard work and determination. The children wrote informative pieces about his life and the techniques he used in his art. They incorporated fronted adverbials, relative clauses, adverbials, and sentences with semi-colons, producing outstanding work!

## Maths

This term, we covered several Mathematics strands. The children continued practising addition and subtraction with decimals, ensuring the correct use of the decimal point. They also engaged in numerous lessons on geometry, including reflection, translation, and the properties of shapes. Furthermore, Year 5 explored negative number, statistics and measure. We also recapped fractions from the Autumn term but ensure our understanding. They have grown in confidence and worked diligently to grasp all the concepts.

## History

The children enjoyed learning about the justice system in the United Kingdom and how it has evolved over time. We studied the development of the police force, the Magna Carta, and diversity. A highlight was our trip to Shrewsbury Prison, which the children thoroughly enjoyed, as well as welcoming in Crime Prosecutor, Mrs Maguire and Barrister, Rebecca Gray. The insight gained from these experiences were invaluable to our learning and we are very grateful for the time and effort given to us.



During Summer 2, we focused on a topic about Lakewood, Colorado. The children developed various geographical skills, including labelling human and physical features, using different types of maps, understanding sustainability in the area, and comparing the city to Chester. This was aided by the very helpful Lakewood Mayor, Ms Wendi Strom, who provided specific insight into life in Lakewood.

## Geography – Lakewood, Colorado

Throughout the term, we have studied many topics in Science including lifecycles, sexual and asexual reproduction in animals and plants, cloning plants and materials.

## Science

Thank you all for a fantastic year- it has really been a joy. I wish you all a brilliant summer and a relaxing break!



Children have developed their knowledge of reversible and non-reversible changes and have had a fantastic time exploring. We also participated in BBC's MicroBit survey and programmed our MicroBits to collect data, including temperature and activity level.

## Pizza Express

To complement our DT cookery unit on making pizzas, Year 5 visited Pizza Express. The children learned about pizza making and had the opportunity to create their own pizzas with the assistance of the wonderful staff.



## Design Technology

We have designed and made a steady hand game using joining skills to create a wooden frame and our knowledge of electrical circuits to make them work.

## Residential

Our residential to The Conway Centre in Anglesey was enjoyed by all! The children engaged in a range of activities including canoeing, climbing, raft building and zip line. The event was finished off by a Year 5 disco, hosted by DJ Hill, and lots of party games!

Thank you all for a fantastic year- it has really been a joy. I wish you all a brilliant summer and a relaxing break!



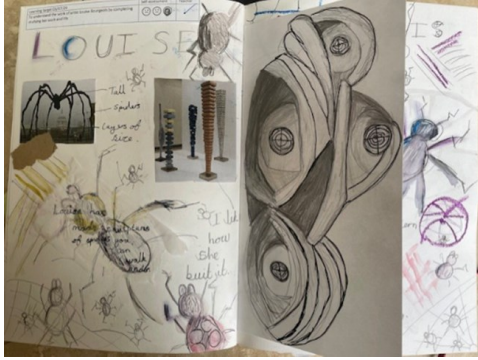




# Year 6



This term, our creative Year 6 children focused on the renowned artist Louise Bourgeois, and her iconic sculpture, Maman. This giant spider, standing over 30 feet tall, has fascinated art lovers worldwide and



served as a rich subject for the children's exploration. Year 6 began with in-depth research into Louise Bourgeois' life and work. Students learned about her background, artistic influences and they discovered that Maman, created in 1999, symbolises the strength, protection, and nurturing aspects of motherhood, inspired by Bourgeois' own mother, who was a weaver. To deepen their understanding, the students also studied spiders, observing their structure, Armed with knowledge and inspiration, the Year 6 artists set out to create their own spider models. They started by crafting the framework using wire and once complete, they covered them in Mod Roc, smoothing it out, and ensuring the model had a solid, realistic texture. It was tricky to make the legs thin! By the end of the project, each student had created a unique spider model, reflecting their personal interpretation of Bourgeois' Maman.

This term, our talented Year 6s

embarked on an exciting woodworking project: crafting their own wooden frames. Using balsa wood, they cut them into precise mitre joints, ensuring each corner fit perfectly to create a strong frame. They mastered the art of cutting mitre joints like a joiner; measuring more. Using hot glue guns, the children carefully assembled their frames, applying just the right amount of glue to secure each joint without causing a mess. This step required patience and precision, as the hot glue sets quickly and leaves little room for adjustments. The inspiration for this project came from Elizabeth Tower, the home of Big Ben, in London. By the end of the term, each student had created a unique wooden framed clock, showcasing their newly acquired skills and creativity. Fabulous designs and woodworking throughout.



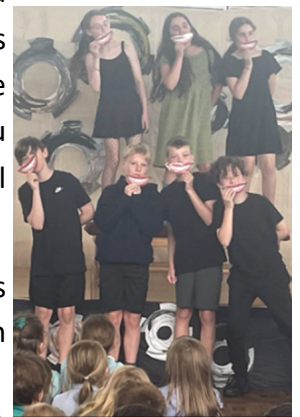
This term, our wonderful Year 6s produced their final concert: The Greatest Show! These fearless performers were magnificent, showcasing their skills in acting, dancing, and even hip-wiggling. The wonderfully steampunk baddie, Obadiah Blastpipe, tried his best to

sabotage the Pickle family's show but was eventually thwarted by a tub of fleas and the invention of a silent movie. The romantic saga of Flossie, who struggled to find a beau due to her poor dental hygiene, was unforgettable. The entire audience was thrilled when she finally married, thanks to Heckle's artificial teeth. Dental accessories proved to be surprisingly pivotal in this love story. Of course, no school play would be complete without a few musical mishaps, and I'm sure everyone now remembers just how catchy the Heinz baked beans jingle



is. A huge well done to all the Year 6s who put their heart and soul into the production, learning lines, dances, and making props behind the scenes. You were all amazing!

Year 6, it's been an unforgettable journey! I've



loved getting to know each of you and watching you grow. Remember to always stay kind, keep smiling, and give your best in everything you do. You're all incredible, and I know you'll go on to do great things. Wishing you all the best for the future!

# Summer Highlights



There were fine performances on show by our athletes at the Chester & District Field and Track Athletics competition.



The summer term saw the opening of our new school library. Many thanks to our librarian team for ensuring all pupils experience regular visits.



Our KS2 boys' football team played brilliant matches in the Chester league and came out second in all Chester schools!



Our KS2 girls football club have worked incredibly hard and shown great commitment throughout the year. After a tough tournament our team were crowned champions in Chester!



We had a great visit from DC Kevan who delivered Online safety workshops to all year groups and a parent workshop which we had such positive feedback from.



Well done to our wonderful Year 6 children for their successful 'The Greatest Show' production. It was a superb performance and you will all be very much missed.

# Summer Highlights



After we postponed our first date for sports day, we had glorious weather the following week. All children competed, displaying our school values beautifully.



Well done to all children across school for working independently and in teams to showcase their sporting talents!



Our annual summer music concert was absolutely delightful. Our children have so many talents and occasions like this allow us to celebrate them.



Fun was had by all during our Junior Wipeout event. Children enjoyed a range of inflatable activities with their crew.



Our school council have worked tremendously hard all year, leading their crew with many initiatives and being the voice of our pupils to ensure all children thrive.



Once again, we have been working with the retirement village. We look forward to seeing the outcomes of their competition to create artwork to celebrate our 'older people'.

# Summer Highlights



Well done to our gardening crew for learning new skills and keeping our school grounds tidy and beautiful.



Many thanks to Jon Clayton for running an art workshop with junior children to create a new display in our hall, showcasing our HoWLS and school values.



Many thanks to Chester FC for inviting us to take part in their Euro Cup event. Y3 & 4 children had a great experience, putting their football skills into practice.



Well done to our Y 5 & 6 Rounders team for their excellent performance in the annual tournament at Bishops High School.



Our Year Six Dodgeball team battled it out in the county tournament, displaying resilience and crew culture throughout.



Many thanks to our wonderful PTA for another year of fabulous events and support for funding whole school event. The Quiz Night was a lovely school community evening.

# Summer Highlights



Our Infant children enjoyed their annual visit to West Kirby beach. The day was filled with building sandcastles and eating ice-cream. Many thanks for PTA support for this event.



We thoroughly enjoyed the RNLI workshop earlier on this term. Please remember the important water and sun safety information over the summer break.



Congratulations to our Chess Team who were champions in the Chester Schools tournament! We are very proud of you all.



The whole school thoroughly enjoyed the drum workshops again this year. This event supports our children and staff's mental health and well being. Many thanks to the PTA.



DT woodwork projects have taken place throughout the school. Children have learnt new knowledge and skills and applied them to a cross curricular project.



Many thanks to everyone who supported our summer fair and once again, a huge thank you to the time, effort and enthusiasm the PTA puts into events like this to make them such a success.

# Other news

## Staffing news

Sadly, this term we say goodbye to:

Miss Y Parrott - Year 4 teacher,

Mrs S Bamford - Year 1 teacher,

Miss K Scott - HLTA

Miss H Milton - HLTA

We wish them all well in their future endeavours, and welcome Mrs R Mooney and Miss R Salmon to school from September.

## Attendance, and punctuality

Congratulations to a number of children who received certificates today for 100% attendance. This is a remarkable achievement so well done!

## Summer Term Progress Postcards

Summer progress postcards have now been released to all classes throughout school and we hope that parents enjoy reading about their child's progress throughout the past academic year. My congratulations to all the children on their achievements. We apologise for the unavoidable delay in releasing these to parents this week.

## Thank you to the staff

As always, a huge thank you to the staff, in particular:

Mrs Levi, Miss Pearson and Mrs Lyons in the office team.

Mr Williams and Mrs Stuart in the site team.

Mrs Rowntree & Miss Xiong in the kitchen team.

## Enjoy a lovely summer

On behalf of the whole team at Boughton Heath Academy, I wish you a happy and restful summer break. We look forward to welcoming children back to school on Wednesday 4th September.

Kindest regards,



Mr Jon Lenton  
Principal



## School holiday dates 2024 - 25

### Autumn Term 2024

Wednesday 4th September - Friday 25th October

Half Term: Monday 28th October - Friday 1st November

Tuesday 5th November - Friday 20th December

### Spring Term 2024

Tuesday 7th January - Friday 14th February

Half Term: Monday 17th February - Friday 21st February

Monday 24th February - Friday 4th April

### Summer Term 2025

Wednesday 23rd April - Friday 23rd May

Half Term: Monday 26th May - Friday 30th May

Tuesday 3rd June - Wednesday 23rd July

### Inset Days 2024 / 25 (School closed to pupils)

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 4th November 2024

Monday 6th January 2025

Tuesday 2nd June 2025

To comply with statutory guidance, school has a policy of not authorising term holidays unless there are exceptional circumstances applicable. We thank parents' support with this.

# Local Governing Body



As the academic year for 2023 – 2024 comes to a close, it is an absolute pleasure and privilege to write the newsletter article on behalf of the Local Governing Body (LGB). That is because it is a pleasure and a privilege to be a governor at Boughton Heath Academy (BHA).

This July takes me to the end of my sixth year as a governor at the school; five years of being Chair of Governors; so, I have gone through the school with the current Year 5 cohort. The past six years have seen many changes from the Headteacher, Chair of Governors, members of staff and roles within the staff. All the changes in personnel have taken the school forward; one thing a school cannot afford to do, is to stand still. Nevertheless, the pace of change in some schools is not as rapid as we have seen at BHA and this is mainly due to our re-thinking of the vision of the school – Here, children thrive...which means thrive as a whole child; not just academically but to impart an exceptional education, providing opportunities for children to try many experiences in their primary years, for them to have a positive impact on society in the future.

It begins with ensuring each child is in the right emotional state to learn. At the beginning of the year, the Zones of Regulation were introduced to encourage the children to be open about how they feel as they come into school each day. This, in turn, enables staff to pick up on children who may need some TLC before learning begins. As the year has developed, the Zones of Regulation have extended to all the children being part of the 'Crew' of the school, pulling together to be a team with a sense of belonging, creating a safe, affirming and supportive environment where they thrive socially, emotionally and academically.

To help such development, the school has introduced many after school clubs, an area governors monitor, to ensure all children who wish to be, are included and given extra-curricular opportunities. The programme of outdoor adventurous education through residential visits continues to be high on the school agenda, as such experiences develop a huge sense of independence, growth in self-esteem and confidence – going out into the wider world to have real-life experiences.

The Learning without limits programme, which has been introduced more recently, creates a climate for learning with a positive mindset of trying things out, making mistakes and learning from them. It gives the children a chance to work on real-life projects which they then present or carry out in the local community – again providing opportunities for children to thrive.

Underpinning all these initiatives is a highly structured Strategic Quality Management (SQM) plan, which is the framework which is used by the LGB to triangulate the work of the school. Each governor has a role as a link governor; will meet with the member of staff each year (or more frequently if necessary) to monitor what is happening, then as a group of governors we have 'walk-rounds' during the school day to see a particular aspect of the SQM in operation. These walk-rounds have proven to be extremely helpful to governors to see the school through the eyes of a child; feel the atmosphere of the school and to sample the variety of lessons taking place. I know from my longevity in education as a retired Headteacher and Inspector for Ofsted, that the children at BHA are receiving an excellent education and above all are thriving!

The leadership of the school is the driving force to ensure all children do thrive. This year, in January, there was a change in the structure of the Leadership Team, as Mr Lenton has supported the Trust by taking on the Executive Headteacher role across BHA and Mill View Primary School; Mrs Sumnall has stepped into the Head of School role and Mrs Williams as Acting Assistant Headteacher. This has given all these leaders an opportunity to develop and work together to strive for excellence as we see in the school. It has been a very positive year, developing leadership skills for the future of the school. These leadership skills motivate and inspire the incredible team of staff, who work with the children each day – teaching and teaching assistants. A school needs a wider support staff to create the success of a school such as BHA; the office, kitchen, cleaning and caretaking staff.

On behalf of the LGB, I would like to thank each and every one of them for another year of absolute dedication and unstinting hard work for our BHA children.

Kate Lee

Chair of Governors