

Year Group: 6 Term: Autumn 1		
Week	Spelling Strategy/Pattern	Example words
1 9.9.24	Word list –years 3 and 4	<ul style="list-style-type: none"> <li>• aggressive</li> <li>• cemetery</li> <li>• convenience</li> <li>• criticise</li> <li>• desperate</li> <li>• immediately</li> </ul>
2 16.9.24	Adding –ing, -ed, -er, -est, -en to root words ending in y and words ending in e	<ul style="list-style-type: none"> <li>• acquit</li> <li>• consider</li> <li>• interpret</li> <li>• forget/forgot</li> <li>• incur</li> <li>• dishearten</li> </ul>
3 23.9.24	Adding –ed, -ing, -er, -est, ed to words with more than one syllable	<ul style="list-style-type: none"> <li>• confer</li> <li>• defer</li> <li>• differ</li> <li>• infer</li> <li>• prefer</li> <li>• refer</li> <li>• suffer</li> <li>• transfer</li> </ul>
4 30.9.24	Adding –ing, -ed, -er, -est, -en to words of one syllable ending in vowel consonant, to words ending in y, words ending in e, including words with more than one syllable	<ul style="list-style-type: none"> <li>• conferred</li> <li>• deferred</li> <li>• difference</li> <li>• inferred</li> <li>• preference</li> <li>• referenced</li> </ul>
5 7.10.24	Words with the /ei/ sound spelt ei.eigh or ey	<ul style="list-style-type: none"> <li>• brought</li> <li>• enough</li> <li>• cough</li> <li>• although</li> <li>• borough</li> <li>• drought</li> <li>• wrought</li> <li>• nought</li> </ul>
6 14.10.24	Words with the /ei/ sound spelt ei.eigh or ey	<ul style="list-style-type: none"> <li>• trough</li> <li>• doughnut</li> <li>• furlough</li> </ul>

		<ul style="list-style-type: none"> <li>• though</li> <li>• breakthrough</li> <li>• borough</li> <li>• thoroughbred</li> <li>• bough</li> </ul>
	Personal spelling log	

<b>Year Group: 6</b> <b>Focus group</b> <b>Term: Autumn 1</b>		
<b>Week</b>	<b>Spelling Strategy/Pattern</b>	<b>Example words</b>
<b>1</b> <b>9.9.24</b>	Word list – years 3 and 4	<ul style="list-style-type: none"> <li>• actual</li> <li>• arrive</li> <li>• certain</li> <li>• enough</li> <li>• height</li> <li>• mention</li> </ul>
<b>2</b> <b>16.9.24</b>	Adding -ing, -ed, -er, -est to words of one syllable ending in vowel consonant (Y2*) • Adding -ing -ed to words ending in -e with a consonant before it (Y2*) • Adding -ing -ed to a root word ending in -y with a consonant before it (Y2*)	<ul style="list-style-type: none"> <li>• separate</li> <li>• breathe</li> <li>• dance</li> <li>• describe</li> <li>• increase</li> <li>• smile</li> </ul>
<b>3</b> <b>23.9.24</b>	Adding -er, est to a root word ending in -y and -e with a consonant before it (Y2*)	<ul style="list-style-type: none"> <li>• drive</li> <li>• lonely</li> <li>• large</li> <li>• simple</li> <li>• steady</li> <li>• strange</li> </ul>
<b>4</b> <b>30.9.24</b>	Adding suffixes beginning with vowel letters to words of more than one syllable	<ul style="list-style-type: none"> <li>• credit</li> <li>• happen</li> <li>• worship</li> <li>• darken</li> <li>• alter</li> <li>• benefit</li> <li>• transmit</li> </ul>
<b>5</b> <b>7.10.24</b>	Adding suffixes beginning with vowel letters to words of more than one syllable	<ul style="list-style-type: none"> <li>• kidnap</li> <li>• omit</li> </ul>

		<ul style="list-style-type: none"><li>• open</li><li>• perform</li><li>• transmit</li><li>• worship</li></ul>
<b>6</b> <b>14.10.24</b>	Words with the /k/ sound spelt ch	<ul style="list-style-type: none"><li>• ache</li><li>• character</li><li>• chemist</li><li>• Christmas</li><li>• chord</li><li>• chemist</li></ul>
	Personal spelling log	