

| <b>Year Group: 4 Term: Autumn 1</b>                       |  |  |  |  |
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| <b>Week Commencing</b>                                    | <b>Spelling Strategy/Pattern</b>   | <b>Spelling Rule or teaching point</b>   | <b>Example words</b>   |  |
| <b>9<sup>th</sup> September 2024</b><br><br><b>Week 1</b> | Year 3 and 4 common exception words  | There is no spelling rule – these are words which are the exceptions   | actual<br>arrive<br>busy<br>certain<br>enough<br>fruit<br>height<br>mention<br>occasionally  | often<br>opposite<br>ordinary<br>peculiar<br>remember<br>strange<br>surprise<br>weight                                       |
| <b>Week 2</b><br><b>16.9.24</b>                           | Adding -ing, -ed, -er, -est to words of one syllable ending in vowel consonant (Y2*) Adding -ing -ed to words ending in -e with a consonant before it (Y2*) Adding -ing -ed to a root word ending in -y with a consonant before it (Y2*) | Key spelling rule: If the final two letters are a single vowel followed by a single consonant, double the last consonant before adding -ed and -ing<br><br>Key spelling rule: The -e at the end of the root word is dropped before adding -ing, -ed. | Example words with either ed or ing as the suffix.<br><br>apply, blog, breathe, bully, dance, describe, envy, experience, hurry, increase, joke, mad, make, pity, plod, ready, separate, shimmy, shop, shred, shrug, skid, slide, smile, steady, stroke, wave, write | <b>For example:</b><br><br>Blog > blogger<br>Separate > separated<br>Breathe > breathing<br>Hurry > hurried<br>Envy > envied |
| <b>Week 3</b><br><b>23.9.24</b>                           | Adding -ing, -ed, -er, -est to a root word ending in -y and words ending in -e (Y2*)   | Key spelling rule: The -e at the end of the root word is dropped before adding -er, -est<br><br>Key spelling rule: The y is changed to an i before adding -er, -est  | Example words with either ed, er, est or ing as the suffix.<br><br>busy, close, crazy, drive, fine, huge, large, late, lazy, lonely, messy, nosy, pretty, rare, shy, simple, steady, strange, vote, wavy, wise   | <b>For example:</b><br><br>Busy > busier<br>Large > largest<br>Lonely > lonelier<br>Strange > strangest<br>Nosy > nosiest    |

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| <p><b>Week 4</b><br/><b>30.9.24</b></p> | <p>Adding suffixes beginning with vowel letters to words of more than one syllable (Part 1)</p> | <p>Key spelling rule: If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before -ed or -ing e.g. admitting. The consonant letter is not doubled if the last syllable is unstressed, e.g. marketing.</p>  | <p>Example words with any suffix at the end</p> <p>acquit, alter, benefit, credit, darken, equip, incur, input, gallop, happen, kidnap, omit, open, transmit, worship</p> | <p><b>For example:</b></p> <p>Acquit &gt; acquitted<br/>Alter &gt; altering<br/>Benefit &gt; benefitted<br/>Credit &gt; credited<br/>Darken &gt; darkening</p> |
| <p><b>Week 5</b><br/><b>7.9.24</b></p>  | <p>Adding suffixes beginning with vowel letters to words of more than one syllable (Part 2)</p> | <p>Key spelling rule: If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before -ed or -ing, e.g. admitting.</p> <ul style="list-style-type: none"> <li>• The consonant letter is not doubled if the last syllable is unstressed, e.g. marketing.</li> </ul> | <p>Example words with any suffix at the end</p> <p>acquit, alter, benefit, credit, darken, equip, incur, input, gallop, happen, kidnap, omit, open, transmit, worship</p> | <p><b>For example:</b></p> <p>Acquit &gt; acquitted<br/>Alter &gt; altering<br/>Benefit &gt; benefitted<br/>Credit &gt; credited<br/>Darken &gt; darkening</p> |
| <p><b>Week 6</b><br/><b>14.9.24</b></p> | <p>Words with the /k/ sound spelt ch</p>  | <p>Key spelling rule: Some words spelt with a ch make a /k/ sound because they are Greek in origin. Most words with a ch spelling make the sound like ch in chip but this set are exceptions.</p>  | <p>Ache<br/>anchor<br/>arachnid<br/>Christmas<br/>echo<br/>orchid</p>   | <p>chaos<br/>character<br/>chemist<br/>chord<br/>chorus<br/>scheme</p>   |