

Year Group: 3

Term: Autumn 1

Week Commencing	Spelling Strategy/Pattern	Example words
9.9.24 Week 1	Common Exception Words	accident(ally) appear breath breathe caught disappear early experience extreme heard natural often ordinary recent strength through
16.9.24 Week 2	Adding -ing, -ed to words of one syllable ending in a vowel consonant Adding -ing, -ed to a root word ending in y Adding -ing, -ed to words ending in e	Stop → stopping Reply → replying Worry → worried Improve → improving Shake → shaking
23.9.24 Week 3	The suffixes -ment, -ness, -ful, -less and -ly Adding suffixes beginning with vowel letters to words of more than one syllable	Forgetful Limitless Prefer → Preferred Admit → Admitted Question → Questioner Answer → Answering
30.9.24 Week 4	Adding suffixes beginning with vowel letters to words of more than one syllable – building on week 1	Begin → Beginning Defer → Deferred Visit → Visited Mention → Mentioning Forgot →Forgotten
7.10.24 Week 5	The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it) Words with sounds spelt -al and -il at the end of words	Angry → Angrily Noisy → Noisily Strange → strangely Usual → Usually Curious → Curiously
14.10.24 Week 6	The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions) Words with sounds spelt -al and -il at the end of words	Frantic → Frantically Tragic → Tragically Basic → Basically Possible → Possibly Simple → Simply