

Year Group: 5		
Core group		
Test Date	Spelling Strategy/Pattern	Example words
Week 1 9.9.24	Word list –years 5 and 6	<ul style="list-style-type: none"> Achieve, bruise, curiosity, desperate disastrous embarrass especially immediately marvellous muscle opportunity profession queue recommend sacrifice temperature
Week 2 16.9.24	Adding -ing, -ed to words of one syllable ending in vowel consonant (Y2*) including those with more than one syllable and the suffix (Y3/4*)	<p>(stress at end)</p> <p> admit allot confer control occur refer regret submit transfer </p> <p>(stress at beginning)</p> <p> lengthen happen market </p> <p> picket profit straighten strengthen ticket </p>

<p>Week 3 23.9.24</p>	<p>Adding -ing, -ed to a root word ending in y and words ending in e</p>	<p>achieve appreciate bruise determine exaggerate interfere persuade queue recognise sacrifice</p> <p>occupy accompany certify beautify horrify justify disqualify magnify qualify simplify</p>
<p>Week 4 30.9.24</p>	<p>Contractions</p>	<p>should've could've would've must've might've mustn't won't mightn't you're (your) shan't it's (its)</p> <p>•</p>

<p>Week 5 7.9.24</p>	<p>Words containing the letter-string ough</p>	<p>bought brought fought nought thought</p> <p>enough rough tough cough trough</p> <p>although dough though</p> <p>through</p> <p>borough thorough</p> <p>bough drought</p>
<p>Week 6 14.9.24</p>	<p>Words containing the letter-string ough</p>	<p>afterthought forethought ought wrought</p> <p>breakthrough thoroughbred throughout</p> <p>doughnut furlough sourdough</p> <p>thoroughfare</p> <p>plough</p>

Year Group: 5		
Focus group		
Week Commencing	Spelling Strategy/Pattern	Example words
Week 1 9.9.24	Word list –years 3 and 4	accident(ally) appear breath breathe caught disappear early experience extreme heard natural often ordinary recent strength through
Week 2 16.9.24	Adding -ing, -ed to words of one syllable ending in vowel consonant (Y2*) •Adding -ing, -ed to a root word ending in y (Y2*)•Adding -ing, -ed to words ending in e (Y2*)	bob flap nod rob rub stop thud fancy marry multiply mummify reply spy study tally vary worry bare care doze improve move place prove shake stare

<p>Week 3 23.9.24</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p>	<p>(stress at end) admit begin defer forget forgot format infer prefer</p> <p>(unstressed) answer garden lighten limit mention question visit</p>	
<p>Week 4 30.9.24</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p>	<p>(stress at end) admit begin defer forget forgot format infer prefer</p> <p>(unstressed) answer garden lighten limit mention question visit</p>	

Week 5
7.10.24

The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it)

actual
certain
complete
curious
different
extreme
famous
final
natural
normal
particular
peculiar
quick
secretive
strange
usual

angry
easy
greedy
happy
hungry
lazy
lucky
noisy
thirsty

<p>Week 6 14.10.24</p>	<p>The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions)</p>	<p>gentle humble noble possible simple</p> <p>basic classic dramatic frantic logic sarcastic tragic</p> <p>duly truly wholly</p>
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